

StartUp 4
Vocabulary

Unit3 – Lesson1
Page30

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Read the unit title and learning goals.

B Look at the photo of a meeting. What do you see?

C Now read Liz's message. Why does she talk about communication?



LIZ FLORES

@LizF

Communication is key in working with others.

Have your Ss preview the definitions and match them with the words. Check the answers in class.

MATCH the definitions with the words.

tense – meet deadlines – frustrated – embarrassed – have experience – mad – communicate clearly – follow instructions

Negative feelings

1 feeling ashamed

2 feeling upset because something is preventing you from doing something

3 feeling angry

4 feeling nervous or anxious






Ways to work successfully

5 to talk about or explain things in a clear way

6 to do what you are supposed to do

7 to know how to do something well because you have done it before

8 to finish something on time



LIZ FLORES

@LizF

Check out the new brochure design on our website.
It wasn't easy, but we did it!

1 VOCABULARY When things go wrong

A ▶03-01 Listen. Then listen and repeat.

Negative feelings

embarrassed: feeling ashamed
frustrated: feeling upset because something is preventing you from doing something
mad: feeling angry
tense: feeling nervous or anxious






Ways to work successfully

communicate clearly: to talk about or explain things in a clear way
follow instructions: to do what you are supposed to do
have experience: to know how to do something well because you have done it before
meet deadlines: to finish something on time

1 VOCABULARY When things go wrong

B ▶03-02 **Listen to four conversations. Match the words and phrases with each conversation.**

Conversation 1	embarrassed	didn't meet deadlines
Conversation 2	frustrated	didn't follow instructions
Conversation 3	mad	doesn't have experience
Conversation 4	tense	didn't communicate clearly

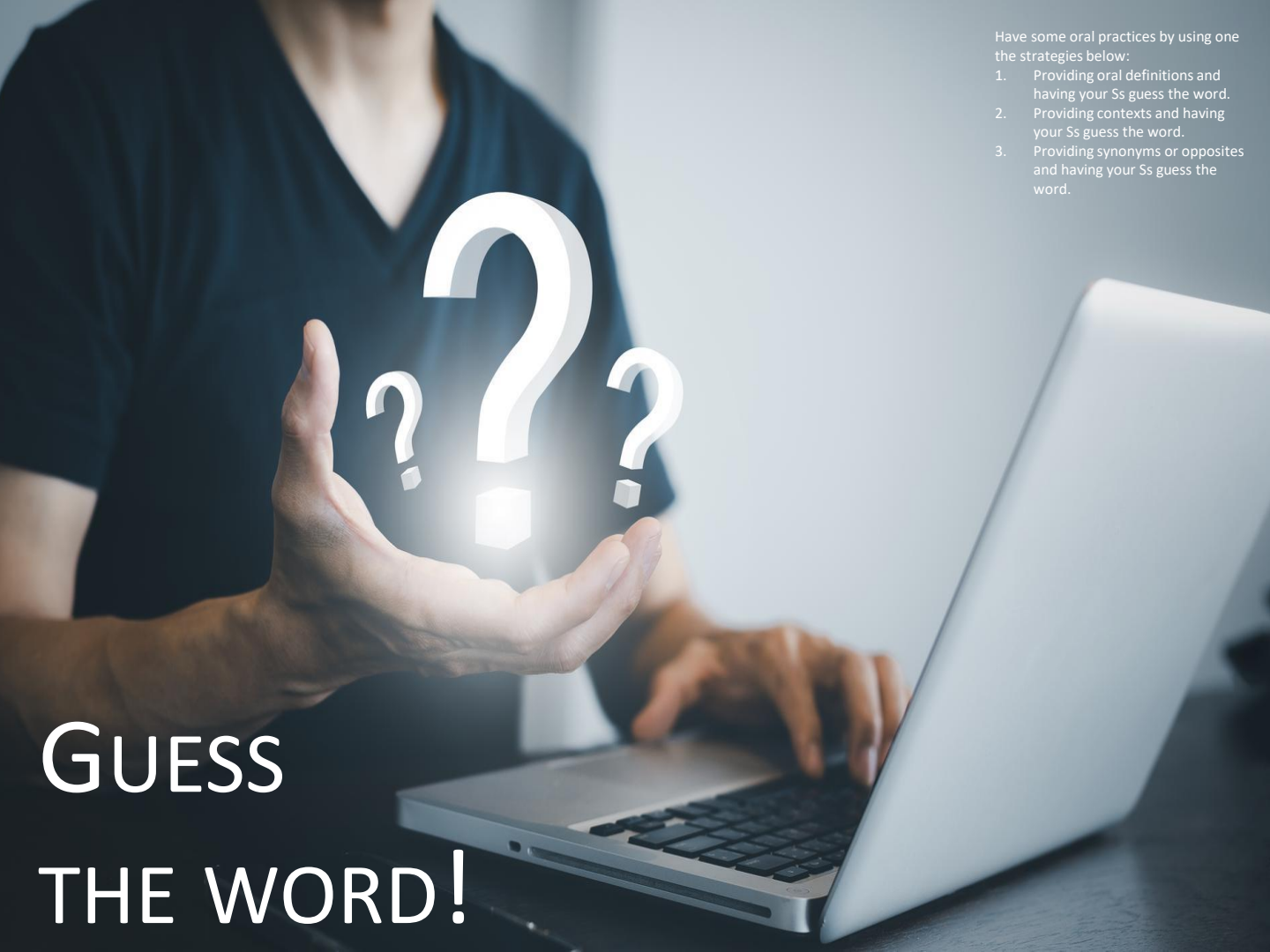


Activity

B Complete the sentences with words from the box.

communicate	embarrassed	frustrated	mad
deadlines	experience	instructions	tense

1. A: I'm so _____ ! I spilled soup all over my shirt! How ugly!
   B: Don't worry, you can hardly see it—no one will notice.
2. If you want other people to understand you, you need to _____ clearly.
3. I need to go now, but I can't find the car key. I'm so _____ !
4. The boss is really _____ at Mei because she has come in late three times this month.
5. Don keeps making mistakes because he doesn't follow _____ .
6. This is Claudia's first job. She doesn't have any _____ .
7. I am so _____ this week. I have a big exam at school *and* I'm starting my new job.
8. I can't believe Sam's project is late again. When will he learn how to meet _____?



Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

C PAIRS Make four sentences, each one using one negative feeling and one action in 1A.

I was embarrassed because...

Negative feelings

embarrassed: feeling ashamed

frustrated: feeling upset because something is preventing you from doing something

mad: feeling angry

tense: feeling nervous or anxious






Ways to work successfully

communicate clearly: to talk about or explain things in a clear way

follow instructions: to do what you are supposed to do

have experience: to know how to do something well because you have done it before

meet deadlines: to finish something on time